

Higher Education Review (Embedded Colleges): Bournemouth University International College - Action plan - February 2018

	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
<ul style="list-style-type: none"> To explore opportunities for students to integrate with Year One Business students at Bournemouth University (BU) while still at the College 	<p>Email BU Management Faculty to arrange at least one progression activity for current International Year One (IYO) Business students (e.g. university welcome, tour of facilities, meeting with future lecturers and classmates)</p> <p>Email College alumni now in Year One at BU to come and meet current IYO students.</p>	August 2018	Academic Director and Communications & Progression Coordinator	At least two activities take place (one of each type) with attendance from 90% of target students	<p>Joint Academic Board (JAB)</p> <p>Academic Liaison Forum</p>	<p>Feedback from students regarding impact on motivation and engagement with BU through Student Experience Survey 2018 and Alumni Survey 2019</p> <p>Feedback from Academic Liaison Coordinator for Management Faculty</p>
<ul style="list-style-type: none"> To provide additional support to students on Foundation Certificate and Pre-Master's programmes studying modules 	<p>Arrange Numeracy for Economics workshop in autumn term</p> <p>Arrange additional KHub sessions for Spring Term 2018 in:</p> <ul style="list-style-type: none"> ➤ Maths for 	<p>First workshop by end November 2017</p> <p>Other workshops by end March 2018</p>	Academic Director	Improved student performance in FC006 Economics, FC040 Statistics, FC065 Accountancy, PM008 Economics and Finance modules in summer 2017 – an average of	<p>JAB</p> <p>Academic Liaison Forum</p> <p>External Examiner for Business</p>	Performance data for summer 2018

<p>with a mathematical component</p>	<p>Accounting</p> <ul style="list-style-type: none"> ➤ Maths for Economics ➤ Maths for Statistics ➤ Excel for data analysis 			<p>55% attained in each of these modules by students passing the programme</p>	<p>programmes Programme Committees</p>	
<p>• To improve induction arrangements for new External Examiners (EEs)</p>	<p>Review and improve Google Drive folders containing induction materials and External Examiners' (EEs') access to them</p> <p>Invite EEs to an induction day in March/April 2018, to include opportunity to meet staff and students</p>	<p>By end April 2018</p>	<p>Academic Director, plus Programme and Subject Leaders</p>	<p>EEs are able to become familiar with the College's policies, procedures and schedule more quickly</p> <p>EEs have a greater awareness of the wider context in which teaching, learning and assessment takes place at the College</p>	<p>JAB Programme Committees</p>	<p>Feedback from EEs as to how this has impacted on their ability to be effective and efficient in their role.</p>